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Solutions
①

Problem Solving Lab, Lesson 46 Board Problems

1) $\nabla f(x,y) = \langle f_x, f_y \rangle = \langle 2x, 2y \rangle$

$\nabla f(1,2) = \langle 2, 4 \rangle$

$$\underline{v} = \langle 2, -3 \rangle \Rightarrow \underline{u} = \frac{\underline{v}}{\|\underline{v}\|} = \frac{\langle 2, -3 \rangle}{\sqrt{4+9}} = \left\langle \frac{2}{\sqrt{13}}, \frac{-3}{\sqrt{13}} \right\rangle$$

$$D_{\underline{u}} f(1,2) = \langle 2, 4 \rangle \cdot \left\langle \frac{2}{\sqrt{13}}, \frac{-3}{\sqrt{13}} \right\rangle = \frac{4}{\sqrt{13}} - \frac{12}{\sqrt{13}} = \left(\frac{-8}{\sqrt{13}} \right)$$

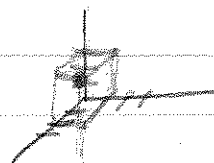
2) $\nabla f(x,y,z) = \langle 2x, 2y, 2z \rangle$

$\nabla f(2,1,3) = \langle 4, 2, 6 \rangle$

$\underline{v} = \langle 0, 0, 0 \rangle - \langle 2, 1, 3 \rangle = \langle -2, -1, -3 \rangle$

$\|\underline{v}\| = \sqrt{4+1+9} = \sqrt{14}$

$$D_{\underline{u}} f(2,1,3) = \nabla f(2,1,3) \cdot \underline{u} = \langle 4, 2, 6 \rangle \cdot \left\langle \frac{-2}{\sqrt{14}}, \frac{-1}{\sqrt{14}}, \frac{-3}{\sqrt{14}} \right\rangle$$
$$= \frac{-8}{\sqrt{14}} - \frac{2}{\sqrt{14}} - \frac{18}{\sqrt{14}} = \left(\frac{-28}{\sqrt{14}} \right)$$



3) $\nabla f(x,y) = \langle 3(x-y)^2 + 4x^3, 3(x-y)^2(-1) \rangle$

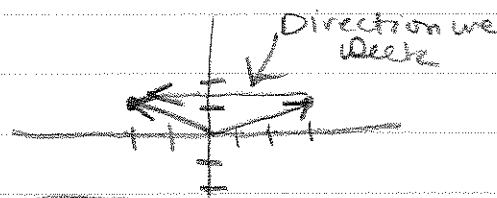
$\nabla f(3,1) = \langle 3(2)^2 + 4(27), 3(2)^2(-1) \rangle$

$\nabla f(3,1) = \langle 120, -12 \rangle$

$\underline{v} = \langle -2, 1 \rangle - \langle 3, 1 \rangle = \langle -5, 0 \rangle$

$\|\underline{v}\| = 5$

$$D_{\underline{u}} f(3,1) = \langle 120, -12 \rangle \cdot \left\langle \frac{-5}{5}, 0 \right\rangle = \left(-120 \right)$$



4) $f_x = \frac{2}{y+z}$ $f_y = 2x(-1)(y+z)^{-2}$ $f_z = 2x(-1)(y+z)^{-2}$

$$\nabla f(4,1,1) = \left\langle \frac{2}{1+1}, \frac{-2(4)}{(1+1)^2}, \frac{-2(4)}{(1+1)^2} \right\rangle = \left\langle 1, \frac{-8}{4}, \frac{-8}{4} \right\rangle$$

$\nabla f(4,1,1) = \langle 1, -2, -2 \rangle$

$\|\underline{v}\| = \sqrt{1+4+9} = \sqrt{14}$

$$D_{\underline{u}} f(4,1,1) = \langle 1, -2, -2 \rangle \cdot \left\langle \frac{1}{\sqrt{14}}, \frac{2}{\sqrt{14}}, \frac{2}{\sqrt{14}} \right\rangle = \frac{1}{\sqrt{14}} - \frac{4}{\sqrt{14}} - \frac{4}{\sqrt{14}} = \left(\frac{-9}{\sqrt{14}} \right)$$

PSL, Lesson 46 Board Problems

5) $f(x,y,z) = x^5 + 3x^4y^4z^3 + yz^2$

$f_x = 5x^4 + 4(3y^4z^3)x^3 + 0$
 $= 5x^4 + 12x^3y^4z^3$

$f_{xy} = 0 + 4(12x^3z^3)y^3$
 $= 48x^3y^3z^3$

$f_{xyz} = 3(48x^3y^3)z^2 = 144x^3y^3z^2$

6) $V(r,h) = \pi r^2 h$

$\frac{\partial V}{\partial r} = 2\pi r h$

This how much the volume of a cylinder is changing if its height stays fixed but its radius changes.

7) $f(x,y) = 5xy - 2y^2$

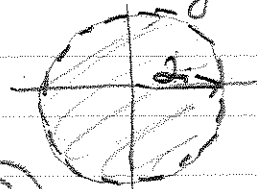
$\nabla f(x,y) = \langle 5y, 5x - 10y \rangle$

The rate of change of $f(x,y)$ is at a maximum in the direction of the gradient. So, at point $(1,3)$ the direction is $\langle 15, -25 \rangle$.
 [For more details on "why" see your lecture notes on $D_u f = \nabla f \cdot u = \|\nabla f\| \|u\| \cos \theta_{\nabla f, u}$]

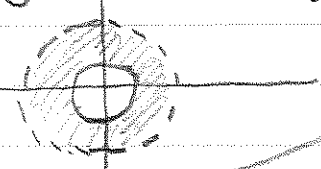
8) Find (AND) sketch the domain of

$f(x,y) = \sqrt{x^2 + y^2 - 1} + \ln(4 - x^2 - y^2)$

Restrictions: $x^2 + y^2 - 1 \geq 0$ AND $4 - x^2 - y^2 > 0$
 $x^2 + y^2 \geq 1$ $4 > x^2 + y^2$



$D = \{(x,y) : 1 \leq x^2 + y^2 < 4\}$



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9) $D_{\underline{u}} f(3, -1) = \nabla f(3, -1) \cdot \underline{u} = 0$
↖ unknown

$$\nabla f = \langle 2xy^2 + 3, 2x^2y \rangle$$

$$\nabla f(3, -1) = \langle 2(3)(-1)^2 + 3, 2(9)(-1) \rangle = \langle 9, -18 \rangle$$

$$\underline{u} = \langle u_1, u_2 \rangle \text{ and } \sqrt{u_1^2 + u_2^2} = 1$$

$$0 = \langle 9, -18 \rangle \cdot \langle u_1, u_2 \rangle = 9u_1 - 18u_2$$

$$\Rightarrow u_1 = 2u_2. \text{ Since } u_1^2 + u_2^2 = 1, \text{ it means } u_2 = \pm \frac{1}{\sqrt{5}}.$$

All the directions will be multiples of $\langle 2, 1 \rangle$, i.e.

$$\underline{u} = \left\langle \frac{2}{\sqrt{5}}, \frac{1}{\sqrt{5}} \right\rangle \text{ or any constant times } \underline{u}.$$

10) Sec 11.6 #30

$$z = 1000 - 0.005x^2 - 0.01y^2 \text{ starting at point } (60, 40, 966)$$

(a) $D_{\underline{u}} f(60, 40) = \langle -0.010(60), -0.02(40) \rangle \cdot \langle 0, -1 \rangle = 0.8$
 $\underline{u} = \langle 0, -1 \rangle$ i.e. vertical meters per horizontal meters

You will ascend at rate of 0.8 m per m .

(b) ↖ Northwest corresponds to $\underline{u} = \langle -1, 1 \rangle \Rightarrow \underline{u} = \left\langle \frac{-1}{\sqrt{2}}, \frac{1}{\sqrt{2}} \right\rangle$

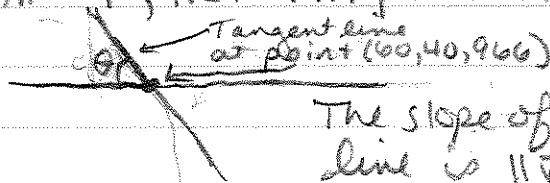
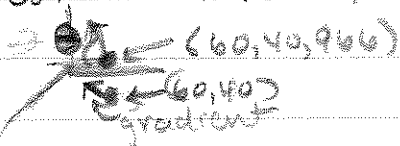
$$D_{\underline{u}} f(60, 40) = \langle -0.01(60), -0.02(40) \rangle \cdot \left\langle \frac{-1}{\sqrt{2}}, \frac{1}{\sqrt{2}} \right\rangle$$

$$\frac{0.6}{\sqrt{2}} - \frac{0.8}{\sqrt{2}} = \frac{-0.2}{\sqrt{2}} = -0.1412 \dots$$

You will descend at 0.14 m per meter .

(c) The slope is largest in direction of gradient.

$$\nabla f(60, 40) = \langle 0.6, -0.8 \rangle. \text{ The rate of ascent will be } \|\nabla f(60, 40)\| = 1, \text{ i.e. } 1 \text{ m per m.}$$



The slope of the tangent line is $\|\nabla f\| = 1$, so

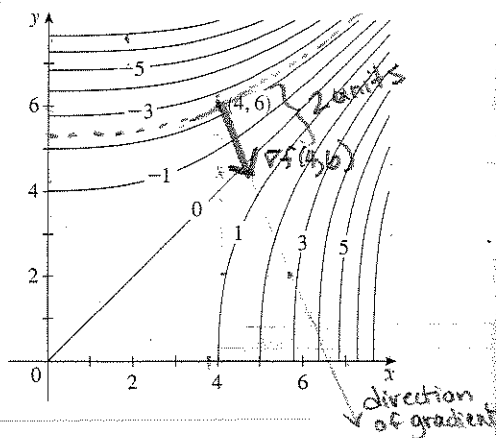
$$\tan \theta = 1 \Rightarrow \theta = 45^\circ$$

PSL lesson 46, Sample Solutions (cont)

10) (cont) Sec 11.6 #34

$-3 = f(4,6) = -2$, so $f(4,6) = -2.5$. The direction of the gradient should be orthogonal to the level curve $f(x,y) = -2.5$, drawn as a dotted line. The tangent to this curve at $(4,6)$ has slope $3/8$, so the slope of the line perpendicular to it should be $-8/3$. The gradient should have direction $\langle 3, -8 \rangle$. To figure out the magnitude, estimate it using the rate of change at point $(4,6)$ in the direction $\langle 3, -8 \rangle$. Looking at the 2 closest level curves, i.e., $f(x,y) = -2$ and $f(x,y) = -3$, I calculate the distance between them to be 0.5 units. Therefore, the rate of change will be $\frac{-2 - (-3)}{0.5} = \frac{1}{0.5} = 2$ units.

34. Sketch the gradient vector $\nabla f(4,6)$ for the function f whose level curves are shown. Explain how you chose the direction and length of this vector.



Sec 11.6 #27

$$T(x,y,z) = \frac{k}{\sqrt{(x-0)^2 + (y-0)^2 + (z-0)^2}} = \frac{k}{\sqrt{x^2 + y^2 + z^2}}$$

$$T(1,2,2) = \frac{k}{\sqrt{1+4+4}} = 120^\circ \Rightarrow k = 360^\circ$$

$$\therefore T(x,y,z) = \frac{360^\circ}{\sqrt{x^2 + y^2 + z^2}}$$

$$a) \quad \underline{u} = \langle 2, 1, 3 \rangle - \langle 1, 2, 2 \rangle = \langle 1, -1, 1 \rangle$$

$$\underline{u} = \frac{\langle 1, -1, 1 \rangle}{\sqrt{1^2 + (-1)^2 + 1^2}} = \left\langle \frac{1}{\sqrt{3}}, \frac{-1}{\sqrt{3}}, \frac{1}{\sqrt{3}} \right\rangle$$

$$T_x = -\frac{1}{2}(360^\circ)(x^2 + y^2 + z^2)^{-3/2}(2x) = \frac{-360^\circ x}{(x^2 + y^2 + z^2)^{3/2}}$$

$$T_y = -\frac{1}{2}(360^\circ)(x^2 + y^2 + z^2)^{-3/2}(2y) = \frac{-360^\circ y}{(x^2 + y^2 + z^2)^{3/2}}$$

$$T_z = -\frac{1}{2}(360^\circ)(x^2 + y^2 + z^2)^{-3/2}(2z) = \frac{-360^\circ z}{(x^2 + y^2 + z^2)^{3/2}}$$

$$T_x(1,2,2) = -40/3 = -13.\bar{3}$$

$$T_y(1,2,2) = -80/3 = -26.\bar{6}$$

$$T_z(1,2,2) = -80/3 = -26.\bar{6}$$

$$D_{\underline{u}} f(1,2,2) = \nabla f(1,2,2) \cdot \underline{u} = \left\langle -40/3, -80/3, -80/3 \right\rangle \cdot \left\langle \frac{1}{\sqrt{3}}, \frac{-1}{\sqrt{3}}, \frac{1}{\sqrt{3}} \right\rangle$$

$$= \frac{-40}{3\sqrt{3}} + \frac{80}{3\sqrt{3}} - \frac{80}{3\sqrt{3}} = \frac{-40}{3\sqrt{3}} \text{ degrees per distance unit.}$$

PSL Lesson 46, Sample Solutions (cont)

10 (cont) Sec 11.6 #27 (cont)

b) The direction of greatest increase is the direction of the gradient. At any point, the gradient is

$$\nabla T(x,y,z) = \left\langle \frac{-360^\circ x}{(x^2+y^2+z^2)^{3/2}}, \frac{-360^\circ y}{(x^2+y^2+z^2)^{3/2}}, \frac{-360^\circ z}{(x^2+y^2+z^2)^{3/2}} \right\rangle$$

For any point away from the origin, this points to the origin. To see that more clearly, consider

$$\frac{\nabla T}{\|\nabla T\|}$$

$$\begin{aligned} \|\nabla T(x,y,z)\| &= \sqrt{\left(\frac{-360^\circ x}{(x^2+y^2+z^2)^{3/2}}\right)^2 + \left(\frac{-360^\circ y}{(x^2+y^2+z^2)^{3/2}}\right)^2 + \left(\frac{-360^\circ z}{(x^2+y^2+z^2)^{3/2}}\right)^2} \\ &= \sqrt{\frac{(360^\circ)^2 (x^2+y^2+z^2)}{(x^2+y^2+z^2)^3}} = \frac{360^\circ}{x^2+y^2+z^2} \end{aligned}$$

So $\frac{\nabla T}{\|\nabla T\|} =$

$$\begin{aligned} &\left\langle \frac{\frac{-360^\circ x}{(x^2+y^2+z^2)^{3/2}}}{\frac{360^\circ}{x^2+y^2+z^2}}, \frac{\frac{-360^\circ y}{(x^2+y^2+z^2)^{3/2}}}{\frac{360^\circ}{x^2+y^2+z^2}}, \frac{\frac{-360^\circ z}{(x^2+y^2+z^2)^{3/2}}}{\frac{360^\circ}{x^2+y^2+z^2}} \right\rangle \\ &= \left\langle \frac{(-360^\circ x)(x^2+y^2+z^2)}{(360^\circ)(x^2+y^2+z^2)^{3/2}}, \frac{(-360^\circ y)(x^2+y^2+z^2)}{(360^\circ)(x^2+y^2+z^2)^{3/2}}, \frac{(-360^\circ z)(x^2+y^2+z^2)}{(360^\circ)(x^2+y^2+z^2)^{3/2}} \right\rangle \\ &= \left\langle \frac{-x}{x^2+y^2+z^2}, \frac{-y}{x^2+y^2+z^2}, \frac{-z}{x^2+y^2+z^2} \right\rangle \\ &= \frac{1}{x^2+y^2+z^2} \langle -x, -y, -z \rangle \end{aligned}$$

For any point (x,y,z) , this vector points to the origin.

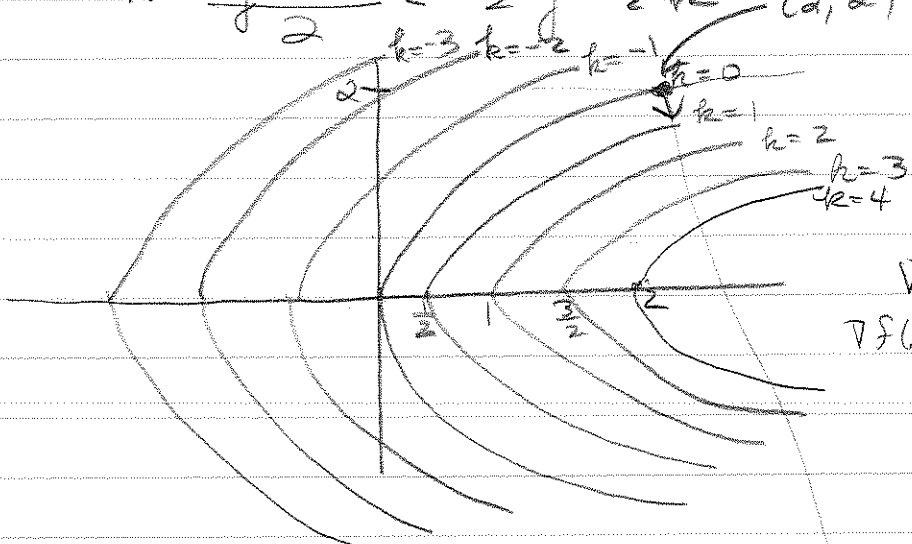
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PSL lesson 46, Sample Solutions (cont)

11)

$$2x - y^2 = k$$

$$x = \frac{y^2 + k}{2} = \frac{1}{2}y^2 + \frac{1}{2}k \quad (2, 2)$$



$$2 = \frac{1}{2}(2)^2 + \frac{1}{2}k$$

$$2 = 2 = 2^2 + k$$

$$4 = 4 + k$$

$$0 = k$$

$$\nabla f = \langle 2, -2y \rangle$$

$$\nabla f(2, 2) = \langle 2, -4 \rangle$$

Gradient vector is perpendicular to level curves.

Mathematica: ContourPlot[$2x - y^2$, { x , -2, 2}, { y , -2, 2},
ContourShading → False, Contours = {-3, -2, -1, 0, 1, 2, 3, 4}]

$$12) \frac{\partial g}{\partial r} = \frac{1}{3r^2s} \cdot 6r - \cos(3rt)(3t) = \frac{2}{rs} - 3t \cos(3rt)$$

$$\frac{\partial g}{\partial s} = \frac{1}{3r^2s} \cdot 3r^2 = \frac{1}{s}$$

$$\frac{\partial g}{\partial t} = -\sin(5t)5 - \cos(3rt)(3r) = -5\sin(5t) - 3r \cos(3rt)$$

$$\frac{\partial g}{\partial r} \left(1, 2, \frac{2}{10} \right) = \frac{2}{(1)(2)} - 3 \left(\frac{2}{10} \right) \cos \left(3(1) \left(\frac{2}{10} \right) \right) = \left(1 - \frac{3}{5} \cos \left(\frac{3}{5} \right) \right)$$

$$\frac{\partial g}{\partial s} \left(1, 2, \frac{2}{10} \right) = \left(\frac{1}{2} \right)$$

$$\frac{\partial g}{\partial t} \left(1, 2, \frac{2}{10} \right) = -5 \sin(1) - 3(1) \cos \left(3(1) \left(\frac{2}{10} \right) \right) = \left(-5 \sin(1) - 3 \cos \left(\frac{3}{5} \right) \right)$$